

Who We Are

Central Idea: Every day I learn about myself, my family and my friends

Nursery Unit Newsletter (Eagle and Parrot)

An Inquiry into:

- Personal abilities and interests
- Similarities and differences
- Family and friends

Approaches to Learning

- Communication skills
- Social Skills

Key Concepts

- Form
- Perspective
- Connection

Related Concepts:

- Relationships
- Identity

Learner Profile

- Open-Minded
- Caring
- Communicator

Trans-disciplinary Learning:

Maths

- Demonstrate one-to-one correspondence
- Identify shapes of everyday objects
- Compare the length of objects using non-standard units

Art

- Move their bodies to express the mood of the music.
- Engage in imaginative play using a range of stimuli
- Participate in individual and collaborative creative experiences

PSPE

- Use movement to express feelings
- Show increasing independence in selecting and carrying out activities
- Talk about similarities and difference between themselves and others
- Form friendships with other children

Language

- Talk about their own feelings in response to visual message
- Use body language and role-play to communicate ideas visually
- Experiment with writing using different writing implements and media

Science

- Classify and sort objects according to properties
- Demonstrate awareness of time when discussing daily routines

Social

- Name where they come from and their different features
- Explain who is important in their lives

By the end of this unit, we hope that the children will be able to:

- Describe a few important relationships and interactions with different people.
- Express their interests and preferences using simple phrases
- Discover new interests and preferences
- Create friendships with their classmates

How you can support your child at home

- Send a clear family photo to school.
- Seek new experiences with your children and reflect together
- Talk about different kinds of relationships and roles in your family and school.



我是誰

中心思想： 我每天都在了解我自己、我的家人和我的朋友
單元通訊（老鷹班和鸚鵡班）

探索線索：

- 個人能力和興趣
- 相似和異同
- 家庭和朋友

學習方法

- 交流技能
- 社交技能

重要概念

- 形式
- 觀點
- 連繫

相關概念：

- 關係
- 身份認同

學習者培養目標

胸襟開放的人

- 懂得關愛的人
- 善於交流的人

跨學科學習：

數學：

- 展示物體與數字間一一對應的關係。
- 識別日常物品的形狀。
- 使用非標準單位比較事物的長度。

藝術：

- 通過身體動作表達感情。
- 運用一系列刺激來進行富有想像力的遊戲。
- 參與個人和協作的創意體驗。

個人、社會教育和體育

- 用動作來表達感情。
- 在選擇和進行活動中表現出越來越大的獨立性。
- 討論自己和他人的相似之處。
- 與其他幼兒建立友誼。

語言

- 遵循課堂指示。
- 選擇圖書閱讀。

科學

- 根據材料的屬性進行分類。
- 在討論日常活動時表現出對時間的意識。

社會學

- 列出他們的來源和不同特徵。
- 說明生活中重要的人物。

單元完結後，我們希望幼兒能夠：

- 開始和不同的人有不同的友誼和互動。
- 開始能夠簡單表達他們的興趣和愛好。
- 探索新的興趣和喜好。
- 和同學建立友誼關係

如何在家裡支持你的孩子：

- 請提交一張清楚的全家福相片。
- 和小朋友一起參與不同的活動並進行反思。
- 和小朋友討論家庭和學校中每個人擔任不同的角色和關係。

