

Who We Are

Central Idea: Reflecting on Interactions and Choices Helps Us Understand the Outcomes

LKP Unit Newsletter

Lines of Inquiry:

- How choices affect the outcomes
- How outcomes impact on how we feel
- Our personal choices and interactions

Key Concepts:

- Causation
- Connection
- Responsibility

Related Concepts:

- Interaction
- Choices
- Emotions

Approaches to Learning:

- Social skills
- Self-Management skills

Learner Profile:

- Communicator
- Reflective
- Caring

Transdisciplinary Learning:

Maths

- Recognise numerals 1-15
- Demonstrate one-to-one correspondence with up to 15 items
- Sort familiar objects to identify their similarities and differences, justifying decisions
- Record information about themselves and their surroundings in different ways

Art

- Participate in individual and collaborative creative experiences
- Explore familiar roles, themes and stories dramatically

PSPE

- Manage their own personal hygiene
- Move with control, imagination and in safety
- Express needs and feelings in appropriate ways
- Identify when their actions (physical and words) have impacted on others

Language

- Negotiate plans and activities and taking turns in conversation
- Talk about their own feelings in response to visual message showing empathy for the ways others might feel
- Connect feelings of character to self
- Write their own name independently

Social Studies

- Explain why important events celebrated in their own lives
- Explain why people are important in their lives
- Identify why people need to work together for communities to function

Science

- Describe types of weather
- Describe effects of weather on personal experiences
- Identify needs of living things
- Name some characteristics of living things

By the end of this unit, we hope that the children will be able to:

- Use their words to talk with their friends.
- Consider their friends' feelings by taking turns and sharing toys when playing together.
- Listen and talk with their friends so everyone can play happily together.
- Ask for help when they need it.

You can support your child at home by:

- Talking with them about their school day; specifically focusing on how they have played well with their friends.
- Reading stories about positive social interactions in different contexts to encourage discussions on resolving conflicts.
- Encouraging and praising the children when they use more verbal communication and when they resolve conflicts by themselves.



我們是誰

中心思想: 反思人際互動和個人選擇有助於我們理解結果

單元通訊

探究線索:

- 選擇如何影響結果
- 結果如何影響我們的心情
- 我們的個人選擇和人際關係

重要概念:

- 原因
- 聯繫
- 責任

相關概念:

- 互動
- 選擇
- 情緒

學習方法:

- 社交技能
- 自我管理技能

學習者培養目標:

- 善於交流
- 及時反思
- 懂得關愛

跨學科學習:

數學

- 認識數字1-10
- 展示出數字1-10與物體數量之間一一對應的關係
- 對熟悉的事物進行分類，找出它們的異同並給予合理的證
- 用不同的方式記錄自己和周圍環境的信息

藝術

- 參與個人和協作的創意體驗。
- 戲劇性的探索熟悉的角色、主題和故事。

個人·社會教育

- 管理好自己的個人衛生
- 以適當的方式應對新挑戰時要表現出安全性有控制、有想象力、安全的行動
- 分享自己的想法和感受
- 辨別他人的行為(身體動作和言詞)是否影響別人

語言

- 跟從各種步驟指引
- 選擇並重複閱讀喜歡的書籍
- 用拇指和手指握筆和控制鉛筆

社會學

- 說明為甚麼要慶祝生活中重要的事。
- 說明為什麼人們在生活中是重要的。
- 辨識為甚麼人們需要共同努力才能使社區發揮作用。

科學

- 描述不同天氣的類型
- 根據個人經驗描述天氣的影響
- 識別生物的需求

在本單元結束後，我們希望孩子們可以達到:

- 用語言和別人交流
- 和同班玩耍時，能夠分享玩具和輪流
- 和同伴玩耍時，能夠聆聽和談話
- 遇到問題時，能夠尋求幫助

我們希望家長能在家裏通過以下方式配合學校課程:

- 和孩子談論他們的學校生活，重點談論他們如何與同學相處
- 和孩子一起閱讀關於正確的社交行為故事書，並討論如何處理矛盾
- 當孩子用語言與人交流，並自己解決矛盾時，鼓勵和表揚孩子

