Health Reminder

Please remember that children who are sick must not be sent to school to minimize the risk of infection.

Children who arrive at school sick or who become sick during the session will be sent home.

Parents are requested to inform the school if their child is sick by calling the school or emailing to the class teacher in the morning.

If a child has a particular medical condition that the school should be aware of, parents are asked to indicate it on the medical form and inform the school.

PIPS reserves the right to ask for a clearance note from the child’s doctor for absences due to some serious communicable diseases.

Dates to Remember

<table>
<thead>
<tr>
<th>March</th>
<th>April</th>
<th>May</th>
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<tbody>
<tr>
<td>11th</td>
<td>29th March – 1st April</td>
<td>2nd</td>
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<tr>
<td>Professional</td>
<td>Session 1 Easter Camp</td>
<td>Day following Labour Day</td>
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<tr>
<td>Development</td>
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<td>(No School)</td>
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<tr>
<td>Day</td>
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<td>(No School)</td>
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<tr>
<td>(No School for all Year Levels)</td>
<td>5th – 8th</td>
<td>20th</td>
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<td>Session 2 Easter Camp</td>
<td>International Day</td>
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<td>(Half-Day Event)</td>
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<td>24th</td>
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<td>Spring Festivities</td>
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<td>25th to 8th April</td>
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<tr>
<td>Spring Break</td>
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Chinese New Year Celebration

**Gung Hay Fat Choi!** PIPS wishes you a prosperous Chinese New Year and may you have happiness and good health in the year ahead.

It was lovely to see the children all dressed up in festive clothes and have such a fun time enjoying the games, story time and music for our Chinese New Year celebration. Parents from each class contributed for class parties. The children enjoyed different kinds of traditional New Year dishes including dumplings, spring rolls, noodles, and rice.

Parents were invited to come and join the Chinese New Year performances in the playground. The children of each class presented two Chinese performances, including poems, dances and songs. Many thanks once again to Wong Chong Martial Arts Association, who brought the lively lion dance performance to PIPS; all the children and the audience had a great time watching the performance.
Field Trip

The Theater

Kidsfest once again provided an opportunity for the children to experience a live performance and learn about audience etiquette. The Pre-Nursery classes went to watch the dramatic performance “We’re Going on a Bear Hunt” on Thursday 21st January; The Nursery classes went to watch “The Gruffalo” on Thursday 14th January and the LKP classes went to watch “Snow Child” on Thursday 28th January. Many parents came to watch the show with their children and we would like to thank the accompanying adults for their help and support throughout the trip. All our students enjoyed the performance and behaved very well. We are looking forward to Kidsfest 2017.

What is KidsFest?

Kidsfest is an exciting festival for the whole family where compelling characters are brought to life and scenes from well-loved books are enacted vividly on stage.

It is a wonderful platform for interaction and at the same time, nurtures a child’s interest in literature language and an appreciation of the theatre arts.
Nursery’s Field Trip to Peng Chau

As part of the Nursery inquiry into the central idea “The Earth Feeds Us”, the Nursery classes went to Peng Chau to visit the organic farm, the wet market and the supermarket.

It was a wonderful opportunity for children to see how food is grown and to consider how it makes it way from the farm to the supermarket and then to the table.

The trip also provided an opportunity for some of the children to have a first time experience of riding on a ferry and visiting an island in Hong Kong.
LKP’s Field Trip to Hong Kong Wetland Park

The LKP children have been learning about how water is essential to life in their current unit of inquiry under the transdisciplinary theme ‘Sharing the Planet.’ To facilitate the children’s learning in this unit, they decided to visit Hong Kong Wetland Park. The trip gave children an opportunity to experience and observe first hand how different animals and plants depend on and use sources of water in their natural habitats.
Easter Camp

**PIPS Easter Camp** is fast approaching. For children who will be in Hong Kong during the Spring Break, they are welcome to join PIPS Easter Camp. Whether your child is a student of PIPS or not, they now have an opportunity to join us for an unique experience.

The Easter Camp languages of instructions are English and Putonghua bilingual, while the curriculum is inquiry-based. Children will explore the session through engaging in arts and crafts, cooking, music and movement, and P.E.

Please contact School Office or visit our website for application.

Yearbook 2015-2016

The production of the 2015-2016 Yearbook for PIPS is **underway**! We produce yearbooks every year and these are a huge success with students, parents, grandparents, aunts and uncles. It is also a good souvenir for you and your child of your time at PIPS.

In previous years, through the generous sponsorship of parents we were able to subsidise the cost of the yearbook and our intention is to do the same this year. All sponsors will be recognised individually by name in the yearbook as an acknowledgement of their generosity. More information is on the order form available at the School Office.

If you would like to order a copy of the yearbook, place an advertisement or special message in our yearbook, please complete a yearbook order form from at the School Office.
What is the IB Learner Profile?

At the heart of the IB is the ‘Learner Profile’, a long-term, holistic vision of education that underpins the programme and puts the students at the centre of everything we do. The learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. The ten aspirational qualities of the learner profile inspire and motivate the work of teachers, students and schools, providing a statement of the aims and values of the IB and a definition of what we mean by ‘international-mindedness’.

The Lerner Profile at PIPS

At PIPS we aim to teach our students the skills and attitudes necessary to fulfill the expectations of the learner profile attributes through planned learning engagements and through modelling the attributes as teachers, as a class and as a school community. We ask that you do the same as parents and as members of our school community.
The Attributes

**Communicator** – We share our ideas. We listen to others. We can communicate in many different ways.

**Inquirer** – We ask questions. We try to find out new things. We love exploring and investigating. We are curious and enjoy learning.

**Principled** – We do the right thing. We make good choices.

**Knowledgeable** – We know lots of things and remember what we have learned. We apply our knowledge in new contexts.

**Open-minded** – We listen to other people and respect their ideas. We are accepting of other cultures and beliefs.

**Thinker** – We use our heads. We think carefully and show initiative. We try to solve problems.

**Caring** – We are kind. We care about people, plants, animals and the Earth. We help others.

**Balanced** – We look after our minds and bodies. We try to stay healthy and happy. We develop our own interests and participate in a variety of areas.

**Risk-taker** – We challenge ourselves. We have confidence to try new things.

**Reflective** – We are thoughtful. We are able to talk about our learning, our actions and our experiences.
Our IB Learner Profile Wall:

Hopefully you have noticed our new learner profile wall; this is a work in progress, which we hope will share how our learner profile attributes are in action at PIPS! We will be continuously adding photographs, pictures, descriptions, samples of children’s work and children’s voices to the wall and we invite you to contribute examples from home!

The learner profile unites us all with a common focus: on the whole person, as a lifelong learner. It applies to us all students, teachers, parent or administrator – for we are all continually learning!